

2026/2027 Self-Assessment Rubric – Addition, Subtraction & Estimation

Name: _____

Date: _____

Class: 5th / 6th Class

How to use: Read each statement and tick the box that best describes you.

Skill	 I'm beginning	 I'm getting there	 I can do it	 I can explain & apply it
Add whole numbers	I need help adding larger numbers.	I can add with some help.	I can accurately add whole numbers independently.	I can choose an efficient strategy and explain why it works.
Subtract whole numbers	I need help with subtraction.	I can subtract with some support.	I can accurately subtract independently.	I can choose an efficient strategy and explain my thinking.
Use different strategies	I usually use one strategy.	I can use more than one strategy with help.	I can choose an appropriate addition/subtraction strategy.	I can compare strategies and decide which is most efficient.
Estimate before calculating	I am beginning to understand why we estimate.	I can make an estimate with some help.	I can estimate a reasonable answer before calculating.	I can explain how my estimation helps me check my answer.
Round to estimate	I need help deciding how to round.	I can round numbers with some support.	I can round appropriately to make an estimate.	I can choose the best place value to round to and explain why.
Use compatible numbers	I am learning what compatible numbers are.	I can identify some compatible numbers.	I can use compatible numbers to estimate or calculate.	I can choose compatible numbers efficiently and explain my choice.
Check if an answer is reasonable	I don't always know if my answer makes sense.	I can check my answer with help.	I can use estimation to decide if my answer is reasonable.	I can identify and explain errors using estimation and another strategy.
Solve problems	I need help deciding what operation to use.	I can solve problems with some support.	I can select the correct operation and solve independently.	I can explain my strategy, justify my answer and consider another approach.
Explain my mathematical thinking	I find it difficult to explain my thinking.	I can explain some of my steps.	I can clearly explain how I solved a problem.	I can explain, justify and compare different mathematical strategies.

List of Staff

- Principal- Ms. Eleanor O' Connell
 - Acting Deputy Principal- Ms. Brigid O' Shea
 - AP11- Ms. Caroline Doolan
 - Assistant Teachers- Ms Claire Stagg, Ms. Niamh Fitzgerald, Mr. Bryan Roche
 - Special Class Teacher-Ms Brigid O' Shea
 - Special Education Teacher- Ms. Carmel O' Sullivan/Ms Caroline Doolan (Jobshare)
 - Special Needs Assistants- Ms. Nicola O' Donoghue, Ms. Siobhán Moynihan, Ms Carmel Murphy, Ms Rosemarie O' Riordan, Ms. Máire O' Sullivan, Ms Miriam Regan
 - Secretary- Ms. Mairéad Cronin
 - Cleaner- Ms. Helena Breen
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- Junior and Senior Infants- Ms Claire Stagg
 - First and Second class- Mr. Bryan Roche
 - Third and Fourth class- Ms. Niamh Fitzgerald
 - Fifth and Sixth class -Ms. Eleanor O' Connell
 - Special Class Teacher- Ms Brigid O' Shea